

**Internship:  
Science in Faith Engagement Officer: Sustainability**

At - The University Church of St Mary the Great with St Michael, Cambridge

Funder - The ECLAS Project: Equipping Christian Leadership in the Age of Science

**Topic in brief**

The communication to young people and the public of information about sustainability, in particular factors affecting: (a) climate change and (b) human interactions with other species and the environment in general that result in anti-microbial resistance and the spread of new diseases.

This is an opportunity to raise the profile of sustainability and the role of scientists and religious groups in education.

Stipend expected to be £360.00 per month for one year in the first instance.

Hours flexible but much of the work to be accomplished needs to be done during school term time. Start date, ideally before September 2021.

Coordinators: The Rev'd Andrew Day [acd62@cam.ac.uk](mailto:acd62@cam.ac.uk), Professor Donald Broom [dmb16@cam.ac.uk](mailto:dmb16@cam.ac.uk), Andrew Dobson [andrewdobs@gmail.com](mailto:andrewdobs@gmail.com)

**Summary sent to sponsor**

The Great St Mary's, Cambridge, project seeks to harness the wisdom, knowledge and skills of the scientists in our congregation, and those whom we can draw to the project, to develop an innovative science and faith based exploration for schools coalescing around two of the greatest problems that challenge both scientists and God's creation, especially humanity: climate change and human actions that lead to the spread of (a) bacterial disease because of anti-microbial resistance and (b) new viral diseases. Both of which seem particularly appropriate in the current circumstances and as we move towards the COP conference in Glasgow. Our aim is to work extensively with schools both within and without our immediate area of benefit to nurture a sense of the nexus between faith and science, and humanity's responsibility as stewards of God's creation to mitigate our negative impact upon our planet. We plan to appoint a Science in Faith Engagement Officer: Sustainability, who will assist in both the development and administration of the project and the engagement with schools; will develop materials and resources for dissemination to schools, and work with teachers and others to grow the project and to ensure that it has impact.

Your application should include a cover letter, CV, and e-mail addresses of three referees, and should be sent by e-mail to [acd62@gsm.cam.ac.uk](mailto:acd62@gsm.cam.ac.uk)

## **Responsibilities and Duties**

<b>Administer</b>	Day to day management of the project in all aspects
<b>Engage</b>	People, scientists, congregations, religious leaders, faith groups, schools, children, parents, students
<b>Develop</b>	Programme, research, resources, complementary activities,
<b>Coordinate</b>	People Activities and research work across the participating organisation Identify partners
<b>Collaborate</b>	Forge links for the development of the programme with other organisations suppliers, schools, school networks
<b>Disseminate</b>	Resources, reports, materials
<b>Review</b>	Impact, efficacy, engagement, success, future prospects
<b>Qualifications.</b>	Science graduate with a deep-seated understanding of the sustainability and environmental agenda for the 21st century.

A first-class brain seeking an opportunity for further flourishing.

Experience of working with children and young people and understanding of educational programmes.

Willingness to facilitate links between science and faith.

## **Skills and personal characteristics**

IT brilliant  
Effective communicator in all forms  
Social media savvy  
Developed leadership ability  
Effective facilitator  
A networker *par excellence*  
Highly motivated, resilient, capable of working independently and effectively, inspirational, innovative, organised, and nice!  
A future TED talker

**Safeguarding.** This post will require the successful candidate to work with children, young adults and vulnerable people and will therefore require an enhanced DBS check and safeguarding training.